



Early Years Long Term Plan

Community Diversity Sustainability Creativity

| Year A | Topic | Literacy | Maths | Expressive Arts & Design | Computing | People culture and communities /RE | Physical Development | PSED/ Circle Time | Topic link | Enhancements & PD | |
|---------------|---|--|---|---|---|--|---|--|--|-------------------------------------|--|
| Autumn Term 1 | All about Me -Me -My feelings -My family -Autumn | Gruffalo | See overview below | My Musical Self Drawing Self-Portraits | | F1 Being Special: where do we belong? -Harvest -Diwali | Balancing/ Multi-skills | Me and my relationships / Transitions | PSED / Past and present | | |
| Autumn Term 2 | Celebrations -Bonfire -Diwali -Christmas story | We're all wonders | | Nativity Diwali: Clay Diva Lamps | | UFC2 Why do Christians perform nativity plays at Christmas? | Throwing/ catching | Respecting ourselves and other | People cultures and communities / Past and present | Fire Brigade Diwali Workshop | |
| Spring Term 1 | Habitats -Winter -Polar habitats -Climate change | Once upon a rain drop | | Polar Percussion Building Habitats – Igloos | | UC F1 Why is the word God so important to Christians? | Dance | Me and my Future | The Natural World | | |
| Spring Term 2 | Growing -Growing babies -Growing plants -Easter | Jack and the beanstalk | | Planting Ideas Healthy Eating Observational Drawing | | UC F3 Why do Christians put a cross in an Easter garden? | Gymnastics | My healthy lifestyle | The Natural World | | |
| Summer Term 1 | People Who Help Us -Police officers -Firefighters -Journeys | The Train Ride | | Voices of our Helpers Taking photographs - portraits | | What places are special and why? -Eid -Christians | Dribbling/ football | Keeping myself safe | People and Communities | Police Visit | |
| Summer Term 2 | Under the Sea -Under the sea -Floating and sinking -Transition | Harry and the bucket full of dinosaurs | | Singing Under the Sea Basic Stiches Painting | Using a computer | F1 What times/stories are special and why? | Athletics/ games – sports day preparation | Growth and changes | The Natural World | Askham Bryan | |
| Year B | | | | | | | | | | | |
| Autumn Term 1 | All about Me -My friends -My Community -Differences | Owl babies | | My Musical Self Drawing Self-Portraits | | F1 Being Special: where do we belong? -Harvest -Diwali | Balancing/ multi-skills | Me and my relationships / Transitions | PSED | | |
| Autumn Term 2 | Celebrations -Christmas traditions -Birthdays | Whatever next | Nativity Hanukkah: Clay Menorah | | UFC2 Why do Christians perform nativity plays at Christmas? | Throwing/ catching | Respecting ourselves and other | People cultures and communities | | | |
| Spring Term 1 | Habitats -Woodlands -Rainforests | What the lady bird heard | Polar Percussion Building Habitats – Woods | | UC F1 Why is the word God so important to Christians? | Dance | Me and my future | The natural world | | | |
| Spring Term 2 | Growing -On the farm -Growing animals -Spring -Healthy eating | Three little pigs | Planting Ideas Healthy Eating Observational Drawing | | UC F3 Why do Christians put a cross in an Easter garden? | Gymnastics | My healthy lifestyle | The natural world | Purple Pig Company- Farm Visit | | |
| Summer Term 1 | People who help us -Doctors and nurses -Transport - Jobs | Super potato | Voices of our Helpers Taking photographs - portraits | | What places are special and why? -Eid -Christians | Dribbling/ football | Keeping myself safe | People cultures and communities / Past and present | Doctor / nurse visit | | |
| Summer Term 2 | Under the sea -At the beach -Summer -Transitions | The rainbow fish | Singing under the Sea Basic Stiches Painting | Using a computer | F1 What times/stories are special and why? | Athletics/ games – sports day preparation | Growth and changes | The natural world | The Beach | | |



Key Stage 1- Year A

Community Diversity Sustainability Creativity

| Year A | EYFS Topics | Topic | English | Maths | Science | History | Geography | Art | DT | Computing | Music | French | RE | PE | PSHE | Enhancements & PD | |
|---------------|---|--|-----------------------------------|--------------------|------------------------------|---|---|--|--|--|---|---|--|--|----------------------------------|--|-------------------------|
| Autumn Term 1 | All about me -Me -My feelings -My family -Autumn | What is it like to live in our Capital City? | Ivy and the lonely raincloud | See overview below | Materials (6) | The Great Fire of London (10) | London in the UK (5) | Collage Do artists build on, or subvert, the work of other artists? | | Online Safety 1 Computer systems and networks 1: What is a computer? Y2 (Lessons 2 and 3) | What a wonderful world. Singing | French greeting song https://www.youtube.com/watch?v=NXkj88vgPY0 | 1.7 What does it mean to belong to a faith community? | Dribbling & Kicking (Skills) | Me and my relationships | | |
| Autumn Term 2 | Celebrations (new) -Bonfire -Diwali -Christmas story | London's burning London's burning | Toby and the great fire of London | | Building things (6) | The Great Fire of London (10) Why do we celebrate bonfire night? (3) | | | Free Standing structure | | Nativity Singing | | UC 1.1 What do Christians believe God looks like? | Multi-skills | Respecting myself and others | Fire Brigade Great Fire of London Day | |
| Spring Term 1 | - Winter -Polar habitats -Climate change | The Great Animal Kingdom | Catch it | | The animal Kingdom (6) | | Villages, Towns and Cities (10) | Print making What's the purpose of art? | | | Computer systems and networks: Improving mouse skills | Beats of the wild Percussion | Colours song https://www.youtube.com/watch?v=fZR66TjirDc | 1.3 Who is Jewish and what do they believe? | Dance | Me and my future | Flamingo Land |
| Spring Term 2 | Growing (new) -Growing babies -Growing plants -Easter | What is special about our local area? | The day the crayons quit | | Plants (6) | | Villages, Towns and Cities (10) (local area study) History of York (4) | | Cooking and nutrition- preparing fruit and veg | | Programming 1: Algorithms unplugged (Lessons 1, 4, 5) | Rhythms of a neighbourhood Percussion / composing rhythmic notes | French Song for Children Two Little Birdies Deux Petits Oiseaux https://www.youtube.com/watch?v=ej15Mp0Zjpw | 1.3 Who is Jewish and what do they believe? | Gymnastics | Healthy Lifestyles | Healthy eating workshop |
| Summer Term 1 | People who have helped us (new) -Doctors and nurses -Transport -Jobs | Extraordinary people | Grandad's Island | | Extraordinary Scientists (6) | Explorers and adventurers (8) | 7 Continents (10) | Textiles Does our artwork tell people about ourselves? | | | Programming 2: Bee-bot (Lessons 1, 3, 4 and 5) | Musical Heroes Composing with notes | Number song https://www.youtube.com/watch?v=lsc3qLMaCu8 | UC 1.2 Who do Christians say made the world? | Football (Attacking & Defending) | Keeping myself safe | |
| Summer Term 2 | Under the Sea (new) -Under the sea -Floating and sinking -Transition | Explorers and adventurers | Traction Man | | Seasonal Changes (6) | Explorers and adventurers (8) | 7 Continents (10) | Digital Media How has art changed through time? | | | Data handling: Introduction to data handling | Exploring the world through song singing | Head shoulders knees and toes song https://www.youtube.com/watch?v=eVbblXPdJKQ | 1.7 How should we care for the world and for others, and why does it matter? | Kick Rounders | Growing and changing – Moving on | Dalby Forest |



Key Stage 1: Year B

Community Diversity Sustainability Creativity

| Year B | EYFS Topic | Topic | English | Maths | Science | History | Geography | Art | DT | Computing | Music | French | RE | PE | PSHE | Enhancements & PD |
|---------------|---|-----------------------------------|------------------------------|--------------------|----------------------|--|--|---|----------------------------------|---|---|---|--|------------------------------|--------------------------------------|---|
| Autumn Term 1 | All about me (new) -Me -My feelings -My friends | How have people's lives changed? | The squirrels that squabbled | See overview below | Changes in materials | How have people's lives changed in living memory? (10) | | | Sliders and leavers | Online Safety 1 Skills (saving, logging in) | Voices from the past Singing | Ma famille song https://www.youtube.com/watch?v=qjWMR76owOk | UC 1.4 What is the 'good news' Christians believe Jesus brings? | Throwing & catching (skills) | Me and my relationships | |
| Autumn Term 2 | Celebrations - Christmas traditions - Birthdays - Hanukkah | Celebrating changes through time. | Little Red | | Human Lifecycle (6) | How have people's lives changed in living memory? (10) How and why do we celebrate Remembrance Day? (3) | Where in the world? (5) Including fieldwork | Sculpture How does design affect human environments? | | Computing systems and networks 2: Word processing | Nativity Singing | | Why does Christmas matter? | Multi-skills | Respecting myself and others | Castle Museum York Trip (history) |
| Spring Term 1 | Habitats Habitats (new) Woodland Rainforests Eid | Habitats in our world | The dark | | Habitats (6) | | Understanding Brazil (10) | | Templates and joining (textiles) | Programming 1: Algorithms and debugging 2 (Lessons 1, 3, 5) | Brilliant Brazil Percussion | Days of the week song https://www.youtube.com/watch?v=Lpwf5N0rFVE | 1.2 Who is a Muslim and what do they believe? | Dance | Money and Job | |
| Spring Term 2 | Growing -On the farm -Growing animals -Spring -Healthy eating | Our School and Community | Zahra | | Plants (6) | Locality history- Our School in the Past | Understanding Brazil (10) | Drawing What is art? | | Programming 2: Scratch Jr2 (Lesson 1, 2, 3, 5) | Composing in our community Percussion / composing rhythmic notes | All about Paris | 1.2 Who is a Muslim and what do they believe? | Gymnastics | Healthy Lifestyles | Mosque-York Fantastic Friday- First Aid training |
| Summer Term 1 | People who help us -Police officers -Firefighters -Journeys | People who help us | The magic finger | | Seasonal Changes (6) | Florence Nightingale (6) | Oceans and seas (10) | | Wheels and axels | Creating media: digital imagery | Neighbouring Heroes Composing with notes | J'aime les fruit songs https://www.youtube.com/watch?v=nJ03KjwiIVM | UC 1.5 Why does Easter matter to Christians? | Rounders | Keeping myself safe | |
| Summer Term 2 | Under the sea -At the beach -Summer -Transitions | Our amazing oceans | The storm Whale | | Scientific Enquiry | Why do we celebrate Nelson Mandela Day? (3) | Oceans and seas (10) | Painting Is all art equal in value? | | Data handling: International space station | Songs of the sea Singing | Makaton | 1.5 What make some place sacred? | Athletics | Digital awareness and media literacy | Sea life centre |



Key Stage 2: Cycle A

Community Diversity Sustainability Creativity

| Year A | Topic | English | Science | Maths | History | Geography | Art | DT | Computer | Music | French | RE | PE | PSHE | Enhance ments & PD | |
|---------------|--|--|--|--------------------|-------------------------|--------------------------------|--|--|--|---|---|---|---|---------------------------------------|------------------------------------|---|
| Autumn Term 1 | What was life like in Prehistoric Britain? | Foston: Ride of Passage (Y3/4) Kensuke's Kingdom (Y5/6) Terrington & Stillington: Ride of Passage | Adaptations (Y3)- 6 Humans and animals over time (Y6)- 6 | See overview below | Prehistoric Britain -10 | | Sculpture "How does design affect human environments?" | | Online safety 5 Skills (saving, folder location, finding apps) | Melodies of the Mesolithic | French greeting with puppets | UC U2.1 What does it mean if Christians believe God is holy and loving? | Hockey | Me and my relationships | Fantastic Friday- African drumming | |
| Autumn Term 2 | Why does the UK have wild weather? | Foston: The last bear (Y3/4) Dreadful Menace (Y5/6) Terrington & Stillington: Dreadful Menace | Ecosystem (Y4)- 6 Sustainability (Y5)- 6 | | Prehistoric Britain-10 | Water, Weather and Climate-6 | | | Healthy and Varied Diet (cooking) | Computing systems and networks 1: Networks and the internet | Singing through storms Singing | French weather | UC L2.2 What is it like for someone to follow God? | Football | Respecting myself and others | Eureka-Catherine Cinema Trip (linked to romans) Fantastic Friday-Christmas across the world? Party |
| Spring Term 1 | What is globalisation? | Foston: My Name is Refugee (Y3/4) Tinforest (Y5/6) Terrington & Stillington: My Name is Refugee | Electricity | | | | Globalisation-10 | Print "What is the purpose of art?" | DT Day: Y3/4: Simple programming and control Y5/6: Monitoring and control | Programming 3: scratch | A World of union Percussion | Playground games-numbers and age | U2.6 What does it mean to be a Muslim in Britain today? | Gymnastics | Me and my future | Fantastic Friday- Careers Fair-across the globe |
| Spring Term 2 | | Foston: How to be a viking (Y3/4) Viking Boy (Y5/6) Terrington & Stillington: Viking Boy | Sound (Y4)- 6 | | | Non-European Baghdad c. AD 900 | Globalisation-10 | | Y3/4: Structures Shell Structures Y5/6: Frame structures (Shell structures using Computer aided design to include 1 lesson) | Creating Media: Website Design | Sound around the world Percussion / composing rhythmic notes | | U2.6 What does it mean to be a Muslim in Britain today? | Basketball | Healthy Lifestyles | Muslim Day Fantastic Friday- Spirited Arts competition |
| Summer Term 1 | What was life like in Roman Britain? | Foston: The boy who biked the world (Y3/4) Wonder (Y5/6) Terrington & Stillington: The boy who biked the world | States of matter (Y3)- 6 Separating mixtures (Y5)- 6 | | | Roman Britain-10 | Geography topic | | Textiles Y3/4: 2D shapes to 3D shapes Y5/6: Combining different fabrics (including using computer aided design) | | Rocking with Romans Composing with notes | Clothes- getting dressed in France | L2.4 What kind of world did Jesus want? | Orienteering | Keeping myself safe | Murton Pak Roman Day Fantastic Friday: Road safety / Bikeability |
| Summer Term 2 | Exploring the United Kingdom | Foston, Terrington & Stillington: Summer Play: Rocking Romans | Y3/4 - The Digestive System Y5/6 - The Circulatory System | | | Roman Britain-10 | Building Locational Knowledge: United Kingdom- 4 – multicultural Britain | Digital Media "Can an image contradict words? " | | Data handling comparison cards data base | Roman Play Singing | Makaton / BSL- Colours | U2.5 Is it better to express your belief in arts and architecture or in charity and generosity? | Cricket Swimming Forest Schools | Growing and changing – Moving on | Summer Play Harrogate Y6 leavers Crucial crew |



Key Stage 2: Cycle B

Community Diversity Sustainability Creativity

| Year B | B-Topic | English | Maths | Science | History | Geography | Art | DT | Computer | Music | French | RE | PE | PSHE | Enhancements | |
|---------------|---|--|--------------------|--|---------------------------------------|--|--|------|---|--|--|---|---|---------------------------------|--|---|
| Autumn Term 1 | What is it like in space? | Foston: Hidden figures (Y3/4) Cosmic (Y5/6) Terrington & Stillington: Cosmic | See overview below | Space (Y5)-6 | 20th century conflict: The Cold War-5 | Building Locational Knowledge: North America-3 | | Cams | Online safety 4 Skills (saving, folder location, finding apps) | Out of this world | Meet my French family | L2.4 Why do people pray? | Netball | Me and my relationships | Hindu Day Fantastic Friday World Religious Festival | |
| Autumn Term 2 | Where are the world's rivers? | Foston: Ocean meets the Sky (Y3/4) The explorer (Y5/6) Terrington & Stillington : Ocean meets the Sky | | Rocks | | Rivers-6 | What is Art? Sketching / Drawing "Artists create images for the purpose of being seen" | | | Computing systems and networks: search engines | Down by the river Singing | French adjectives of colour, size and shape | U2.3 What do religions say to people when life gets hard? | Rugby | Respecting myself and others | Fantastic Friday: Art Day |
| Spring Term 1 | What was life like in Ancient Egypt? | Foston: Tadeo Jones – Video Y3/4 Who let the gods out ? (Y5/6) Terrington & Stillington: Ancient Egypt - Video | | Magnets (Y4)- 6 Forces (Y5)- 6 | Ancient Egypt- 10 | | | | Levers and linkages | Programming 1: Sonic music | Rhythm 2-6 What was life like in Ancient Egypt? Percussion | How music shaped ancient Egypts? | UC L2.3 What is the Trinity and why is it important for Christians? | Dance | Money and Job | Residential 1 Night Fantastic Friday: Environment |
| Spring Term 2 | What time is it in different countries? | Foston: Rumble Star Y3/4 The London Eye Mystery Y5/6 Terrington & Stillington: Tadeo Jones – Video | | States of Matter Properties and changes of materials (Y5) | Ancient Egypt- 10 | Building Locational Knowledge: Hemispheres and Tropics-3 | Painting "All art is equal in value" | | | Creating media: Video trailers | Time of our lives Percussion / composing rhythmic notes | French speaking world | UC L2.5 Why do Christians call the day Jesus died 'Good Friday'? | Dodgeball | Healthy Lifestyles | Fantastic Friday: First aid training |
| Summer Term 1 | Our local area | Foston: The lion the witch & the wardrobe (Y3/4) Goodnight Mr Tom – (Y5/6) Terrington & Stillington: Goodnight Mr Tom | | Plants | Anglo Saxon Settlements | Local Fieldwork | Collage "Artists build on and subvert the work of previous artists" | | | | Musical time travel Composing with notes | Makaton / BSL- feelings | UC L2.6 For Christians, when Jesus left, what was the impact of Pentecost? | Rounders | Keeping myself safe | Fantastic Friday: York Community SPorts stadium Geography trip-river focus (field work) NSPCC |
| Summer Term 2 | World War 1 Conflicts | Foston, Terrington & Stillington: Choral Speaking | | Light and dark (Y3)-6 Light (Y6) - 6 | 20th century conflict: World War I- 2 | Local Fieldwork | | | Simple circuits and switches | Data handling: Mars Rover 1 | School Play Singing | | L2.6 Why do some people think that life is a journey and what significant experience mark this? | Athletics Forest Schools | Digital awareness and media literacy | Parliamentary and democracy project Bikeability Y6 Choral Speaking |



Key Stage 2: Cycle C

Community

Diversity

Sustainability

Creativity

| Year C | Topic | English | Maths | Science | History | Geography | Art | DT | Computer | Music | French | RE | PE | PSHE | Enhancements | |
|---------------|--|--|--------------------|--|--|--|---|---|---|--|--|--|--|--|--|--|
| Autumn Term 1 | What is the Shang Dynasty? | Foston: Ride of Passage (Y3/4) Kensuke's Kingdom (Y5/6) Terrington & Stillington: Kensuke's Kingdom | See overview below | Notable Scientists | The Shang Dynasty (10) | | Sculpture "How does design affect human environments?" | | Online Safety 4 Skills (saving, folder location, finding apps) | Singing with the Shang dynasty | This is me | UC L2.1 What do Christians learn from the Creation story? | Hockey | Me and my relationships | Fantastic Friday DT: Y3/4: Simple programming and control Y5/6: Monitoring and control | |
| Autumn Term 2 | What are the world's natural resources? | Foston: The last bear (Y3/4) Dreadful Menace (Y5/6) Terrington & Stillington: The last bear | | Adaptations (Y3)- 6 Humans and animals over time (Y6)-6 | The Shang Dynasty (10) | Natural resources- 6 | | Y3/4: Structures Shell Structures Y5/6: Frame structures (Shell structures using Computer aided design to include 1 lesson) | Computing systems and networks 3: Journey inside a computer | Harmonising with nature. Singing | Birthday celebrations | UC U2.4 Why do Christians believe Jesus was the Messiah? | Football | Respecting myself and others One off project | | |
| Spring Term 1 | How do we produce energy? | Foston: My Name is Refugee (Y3/4) Tinforest (Y5/6) Terrington & Stillington: Tinforest | | Electricity | | Energy and Sustainability- 10 | | Print "What is the purpose of art?" | | Programming 1: Further coding with scratch | Powering up song Percussion | Pet- animals, colour and size | L2.8 What does it mean to be Hindu in Britain today? | Gymnastics | Me and my future Respecting myself and others | Careers-science Jorvik Centre |
| Spring Term 2 | Who were the Vikings and Anglo Saxons? | Foston: How to be a viking (Y3/4) Viking Boy (Y5/6) Terrington & Stillington: How to be a viking | | The eco system (Y4)-6 Sustainability (Y6)-6 | Vikings and Anglos Saxons (10)- link to York | Energy and Sustainability- 10 | | Celebrating culture and seasonality (cooking) | | Programming 2: Computational thinking | Drumming with Vikings Percussion / composing rhythmic notes | In my French house | L2.8 What does it mean to be Hindu in Britain today? | Basketball | Healthy Lifestyles | Bradford Visit- Hindu temple and synagogue |
| Summer Term 1 | Which countries are in South America? | Foston: The boy who biked the world (Y3/4) Wonder (Y5/6) Terrington & Stillington: Wonder | | States of matter (Y3)- 6 Separating mixtures (Y5)- 6 | Vikings and Anglos Saxons (10) | Building Locational Knowledge: South America-4 | | Textiles "Our artwork tells people about ourselves." | | | Sound of South America Composing with notes | Makaton / BSL- food | UC U2.5 Christians and how to live: What would Jesus do? | Orienteering | Keeping myself safe | Road safety / Bikeability |
| Summer Term 2 | How does migration affect people and places? | Foston, Terrington & Stillington: Summer Play: Midsummer Nights Dream | | Y3/4 - The Digestive System Y5/6 - The Circulatory System | | Mirgration-7 | | | Textiles Y3/4: 2D shapes to 3D shapes Y5/6: Combining different fabrics (including using computer aided design) | Data handling investigating weather | School Play Shakespeare | | L2.6 Why do some people think that life is a journey and what significant experiences mark this? | Cricket Swimming Forest Schools | Growing and changing – Moving on | |



Key Stage 2: Cycle D

Community

Diversity


Sustainability


Creativity

| Year D | Topic | English | Maths | Science | History | Geography | Art | DT | Computer | Music | French | RE | PE | PSHE | Enhancements |
|---------------|-------------------------------------|---|--------------------|---|--|---|---|--|--|---|-------------------------------|--|---------------------------------|--------------------------------------|--|
| Autumn Term 1 | Our Marvellous Earth | Foston: Hidden figures (Y3/4) Cosmic (Y5/6) Terrington & Stillington: Hidden figures (Y3/4) | See overview below | Magnetism (Y3)-6 Forces (Y5)-6 | | Biomes-10 | | Pulleys or gears | Online safety: 6: Skills (saving, folder location, finding apps) | Singing for the planet Singing | Portraits | U2.1 Why do some people believe in God and some people not? | Netball | Me and my relationships | Fantastic Friday: First aid training |
| Autumn Term 2 | Who were the Medieval Monarchs? | Foston: Ocean meets the Sky (Y3/4) The explorer (Y5/6) Terrington & Stillington : The Piano | | Light and Dark (Y3)-6 Light (Y6)-6 | Medieval Monarchs- 7 | Biomes-10 | Painting "All art is equal in value" | | | Medieval music and majesty Singing | School days | UC U2 Creation and science: conflicting or complementary ? | Rugby | Respecting myself and others | Parliamentary and democracy project |
| Spring Term 1 | What was it like in Ancient Greece? | Foston: Tadeo Jones – Video Y3/4 Who let the gods out ? (Y5/6) Terrington & Stillington: Who let the gods out ? | | Diet and life style (Y6)-6 | Ancient Greece- 10 | | | Pneumatics | Computer systems and networks 2: Emailing | Echoes of the past Percussion | French sport and the Olympics | U2.7 What matters most to humanists and Christians? | Dance | Money and Job | Residential 2 Night Fantastic Friday: Jewish Day |
| Spring Term 2 | Where are all the people? | Foston: Rumble Star Y3/4 The London Eye Mystery Y5/6 Terrington & Stillington: The London Eye Mystery | | Human anatomy (Y4)-6 Reproductive life cycles (Y5) - 6 | Ancient Greece-10 | Population- 10 | Collage "Artists build on and subvert the work of previous artists" | | Programming 2: Micro: bit | Rhythm of our people Percussion / composing rhythmic notes | Visiting a town in France | UC U2.6 What do Christians believe Jesus did to 'save' the people? | Dodgeball | Healthy Lifestyles | Global courageous advocacy project Fantastic Enterprise project – Santander |
| Summer Term 1 | The conflict of World War II. | Foston: The lion the witch & the wardrobe (Y3/4) Goodnight Mr Tom – (Y5/6) Terrington & Stillington: The lion the witch & the wardrobe | | Plants | 20th century conflict: World War II- 8 | Population- 10 | Drawing "What is art?" | | Creating media: History of computers WW1 | Composing through conflict Composing with notes | Makaton / BSL- alphabet | UC U2.8 For Christians, what kind of king is Jesus? | Rounders | Keeping myself safe | NSPCC |
| Summer Term 2 | What are the countries of Europe? | Foston, Terrington & Stillington: Choral Speaking | | Raw and synthetic materials (Y3)- 6 Properties and changes of materials (Y5) | 20th century conflict: World War II-8 | Building Locational Knowledge: Europe-3 | | More complex switches (electrical systems) | Data handling 1: Big Data | | | L2.5 Why are festivals important to religious communities? | Athletics Forest Schools | Digital awareness and media literacy | Careers- visitors Bikeability Y6 Choral Speaking |



Maths Long term Plan EYFS – Year 6 2023-2024

|  Nursery Stage Maths Long Term Plan | | | | | | | | | | | | |
|--|----------------------|---------------------|-----------------|-----------------------|-----------|-----------------------|--------------------|------------------------|--------------------|---------------|---------------|---------------|
| Week | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| Autumn Term | Colours | | Matching | | Sorting | | Number: 1 | Number: 2 (Subitising) | Number: 2 | Pattern 1 & 2 | | Consolidation |
| Spring Term | Number: 3 Subitising | Number: 3 | Number: 4 | Number: 4 Composition | Number: 5 | Number: 5 composition | Consolidation | Number: 6 | Height & Length | Mass | Capacity | Consolidation |
| Summer Term | Sequencing | Positional Language | More than/fewer | 2D shape | 3D shape | Consolidation | Number composition | What comes after? | What comes before? | Numbers to 5 | Consolidation | |

|  Reception Stage Maths Long Term Plan | | | | | | | | | | | | |
|--|--------------------------------|---|-------------------------|-----------------------------------|---------------------------------|-----------------------|--------------|------------------------|---------------------|-----------|--------------------|---------------------|
| Week | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| Autumn Term | Getting to know you - Baseline | | Match, sort and compare | | Talk about measure and patterns | | Its me 1,2,3 | | Circles & Triangles | 1,2,3,4,5 | | Shapes with 2 sides |
| Spring Term | Alive in 5 | | Mass & Capacity | Growing 6,7,8 | | Length, height & time | | Building 9 & 10 | | | Explore 3-D shapes | |
| Summer Term | To 20 and beyond | | How many now? | Manipulate, compose and decompose | | Sharing and grouping | | Visualise, build & map | | | Make Connections | Consolidation |



Year 1 - Maths Long Term Plan

| Term | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 | Week 9 | Week 10 | Week 11 | Week 12 |
|--------|---|--------|--------|--|--------|--|--|--------|---|----------------------------------|---|-------------------------|
| Autumn | Number: Place Value Within 10 (5 weeks) | | | | | Number: Addition and subtraction Within 10 (5 weeks) | | | | | Geometry: Shape (1 weeks) | Consolidate (1 week) |
| Spring | Number: Place Value Within 20 (3 weeks) | | | Number: Addition and subtraction Within 20 (3 weeks) | | | Number: Place Value Within 50 (2 weeks) | | Measurement: Length & Height (2 week) | | Measurement: Weight & Volume (2 week) | |
| Summer | Number: Multiplication & Division (3 weeks) | | | Number: Fractions (2 weeks) | | Geometry: Position & direction (1 weeks) | Number: Place Value Within 100 (2 weeks) | | Measurement Money (2 weeks) | Measurement Time (2 weeks) | | Consolidate (1 week) |



Year 2 - Maths Long Term Plan

| Term | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 | Week 9 | Week 10 | Week 11 | Week 12 |
|--------|-------------------------------------|--------|---|--------|--|--------|---|--------|---|-------------------------|---------|-------------------------|
| Autumn | Number: Place Value (4 weeks) | | | | Number: Addition & Subtraction (3 weeks) | | | | Geometry: Shape (3 weeks) | | | |
| Spring | Measurement Money (2 weeks) | | Number: Multiplication & Division (5 weeks) | | | | Measurement: Length & Height (2 week) | | Measurement: Mass, Capacity & Temperature (3 weeks) | | | |
| Summer | Number: Fractions (2 weeks) | | Geometry: Position & direction (2 weeks) | | Problem Solving (2 weeks) | | Measurement Time (3 weeks) | | | Statistics (2 weeks) | | Consolidate (1 week) |



Year 3 - Maths Long Term Plan



| Term | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 | Week 9 | Week 10 | Week 11 | Week 12 |
|---------------|---|--------|-----------------------------------|--|----------------------------------|--------|--|---|--------|---|---------|-------------------------|
| Autumn | Number: Place Value (3 weeks) | | | Number: Addition & Subtraction (5 weeks) | | | | Number: Multiplication & Division (7 weeks) | | | | |
| Spring | Number: Multiplication & Division (7 weeks) | | | Measurement: Length & Perimeter (3 weeks) | | | Number: Fractions (3 weeks / 5 total) | | | Measurement Mass & Capacity (3 weeks) | | |
| Summer | Number: Fractions (2 weeks / 5 total) | | Measurement Money (2 weeks) | | Measurement Time (3 weeks) | | | Geometry: Shape (2 weeks) | | Statistics (2 weeks) | | Consolidate (1 week) |

Year 4 - Maths Long Term Plan

| Term | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 | Week 9 | Week 10 | Week 11 | Week 12 |
|---------------|---|--------|-----------------------------------|--|--|-----------------------------------|-------------------------|----------------------------------|---|----------------------------------|--|-------------------------|
| Autumn | Number: Place Value (4 weeks) | | | | Number: Addition & Subtraction (3 weeks) | | | Measurement: Area (1 week) | Number: Multiplication & Division (3 weeks) | | | Consolidate (1 week) |
| Spring | Number: Multiplication & Division (3 weeks/ 6 total) | | | Measurement: Length & Perimeter (2 week) | | Number: Fractions (4 weeks) | | | | Number: Decimals (5 weeks) | | |
| Summer | Number: Decimals (5 weeks) | | Measurement Money (2 weeks) | | Measurement Time (2 weeks) | | Consolidate (1 week) | Geometry: Shape (2 weeks) | | Statistics (1 weeks) | Geometry: Position & direction (2 weeks) | |

Year 5 - Maths Long Term Plan

| Term | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 | Week 9 | Week 10 | Week 11 | Week 12 |
|---------------|--------------------------------------|--------|--------|--|--------|---|--------|--------|------------------------------------|---------|-------------------------|---------|
| Autumn | Number: Place Value (3 weeks) | | | Number: Addition & Subtraction (2 weeks) | | Number: Multiplication & Division (3 weeks/6 Total) | | | Number: Fraction A (4 weeks) | | | |
| Spring | Number: Multiplication & Division | | | Number : Fractions B (2 weeks) | | Number: Decimals & Percentages | | | Measurement: Length & Perimeter | | Statistics (2 weeks) | |



| | | | | | | | |
|---|---------------------------------|--|--|----------------------------------|--|--|------------------------------------|
| Primary Schools Federation Summer | (3 weeks/6 Total) | | | (3 weeks) | (2 week) | | |
| | Geometry: Shape (3 weeks) | Geometry: Position & direction (2 weeks) | | Number: Decimals (3 weeks) | Number: Negative numbers (1 weeks) | Measurement Converting units (2 weeks) | Measurement Volume (1 weeks) |

Year 6 - Maths Long Term Plan



| Term | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 | Week 9 | Week 10 | Week 11 | Week 12 |
|---------------|-------------------------------------|--------|--|---|--|---|---------------------------------|--------|---|-------------------------|--|---------|
| Autumn | Number: Place Value (2 weeks) | | Number: Addition, subtraction, Multiplication & Division (5 weeks) | | | | Number: Fraction A (2 weeks) | | Number: Fraction B (2 weeks) | | Measurement Converting units (1 weeks) | |
| Spring | Number: Ratio (2 weeks) | | Number: Algebra (2 weeks) | | Number: Decimals (2 weeks) | Number: Fractions, Decimals & Percentages (3 weeks) | | | Measurement: Area, Volume & Perimeter (2 week) | Statistics (2 weeks) | | |
| Summer | Geometry: Shape (3 weeks) | | | Geometry: Position & direction (1 weeks) | Investigations, Consolidation & Problem solving (7 weeks) | | | | | | | |