

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2021:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• PE taught everyday through skills based sessions by teachers or Level 5 PE specialist</li> <li>• Pupils from Year 1 to Year 6 have an hours PE session each week, this is delivered by a PE specialist or Total Sports coach.</li> <li>• EYFS have weekly PE sessions</li> <li>• Continuation of forest schools with qualified forest school leader</li> <li>• New PE resources obtained for both schools.</li> <li>• One staff undertaken level 5 PE specialism.</li> <li>• Social distance sports day and PE enhancement day</li> <li>• Competitive sports against other schools – virtually and across the federation</li> <li>• Outdoor provision in EYFS enhanced with a range of bikes</li> <li>• Bright and vibrant PE display in the hallway.</li> <li>• Successful forest school after school club</li> <li>• Successful PE club delivered by coach and PE leaders</li> <li>• Gardening club raised £68</li> </ul>	<ul style="list-style-type: none"> <li>• To further develop curriculum provision of P.E and widen children's experiences through different enhancements via children and parents input.</li> <li>• To develop local area cluster events.</li> <li>• Further competitive cluster sports and total sports events in place and after school activities are a success.</li> <li>• To develop the use of the garden area and outdoor activities.</li> <li>• To achieve the Healthy Schools Award (bronze).</li> <li>• To develop the facilities on the field to allow for all year round use.</li> </ul>

Did you carry forward an underspend from 2020-21 academic year into the current academic year? YES \*

If YES you **must** complete the following section

If NO, the following section is **not** applicable to you

If any funding from the academic year 2020/21 has been carried over you MUST complete the following section. Any carried over funding MUST be spent by 31 March 2021.

<b>Academic Year: September 2020 to March 2021</b>	<b>Total fund carried over:</b>	<b>Date Updated: Autumn 21</b>		
What Key indicator(s) are you going to focus on?				<b>Total Carry Over Funding:</b> £ 500
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear how you want to impact on your pupils.	Make sure your actions to achieve are linked to your intentions:	Carry over funding allocated:	Evidence of impact: How can you measure the impact on your pupils; you may have focussed on the difference that PE, SS & PA have made to pupils re-engagement with school. What has changed?:	Sustainability and suggested next steps and how does this link with the key indicators on which you are focussing this academic year?:

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.</p>	<p>Unknown due to COVID</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	<p>Unknown due to COVID</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	<p>Unknown due to COVID</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>Unknown due to COVID</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	<p>Yes/<b>No</b></p>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year:</b> 2021/22		<b>Total fund allocated:</b> £16 760		<b>Date Updated:</b> 16.08.21	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	<b>Sustainability</b>	
To enable pupils to gain a wide experience of a range of sports and create lots of opportunities for a healthy lifestyle. Keeping physically active will compliment and supplement the school's approach to mental health.	PE coordinator to continue and monitor ½ hour sessions per day of PE with clear long term plan and differentiation to ensure progression through the year groups.	ATA level 5 2½ hours per week alongside teachers £950	Teachers benefit from CPD from level 5 ATA  Strong PE leader who develops the PE curriculum.	Long term plan and support will ensure sustainability into the future.  £950	
	School achieves healthy schools award.	£0	Criteria for healthy schools achieved.	Long term plan and support will be sustainable into the future  Total: £950	
<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	<b>Sustainable</b>	
To teach children core values and life skills to apply to other areas.	Throughout PE sessions/forest school sessions children are taught key values such as teamwork, leadership, respect and resilience	6 days per year forest schools teacher at each school £480	All children to be able to show our key values in PE and other subjects	Staff members are observing the delivery of forest schools.	

	To promote PE/Forest School on the school website and Twitter.	£0	Forest School and PE promoted across the federation	Modelling of PR to other staff members.
To ensure all children see PE as a high profile part of the school curriculum	Celebrate PE with certificates for teamwork, leadership, respect and resilience	£0	Children feel their skills, talents and interests are valued and that PE is an important part of the curriculum.	Developing practice and love of PE.
	Sports visitors and visits to sports facilities to be included in the curriculum (PE enhancement days)	£1000	Children to meet different sporting people and take part in their activities.  Children experience a wide variety of sports	To give children a wide range of opportunities.
To encourage year 6 to be sports leaders	Year 6 children to lead activities in PE with the support of the adult	£0	Other children to leaders as role models.	
To develop all year round facilities for PE on the field.	To lay AstroTurf sports area and running track on the field to allow all weather PE activities.	To be confirmed (£6930 budget)	Children to access all year round grass sports and social time.	A facility to be used in future years.  £1480

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
To work with class teachers/support staff to upskill and improve confidence in teaching and planning PE during lessons.	Coach and PE Coordinator to work alongside staff to help upskill their knowledge.	Total sports PE coach ½ day per week £3900	High quality PE taught in school which all children can access	Staff will feel confident to deliver a strong PE curriculum.
To further develop skills and knowledge of staff to lead high quality PE	ATA (level 5 leader)at Foston to work alongside PE coach for CPD and then lead ½ hour PE sessions.	1 day ATA time per week £2500	To lead ½ sessions	Level 5 PE coach continue with coaching in order to remain sustainable into future  £6400
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Take in to consideration what all stakeholders including the children would like to take part in and explore these opportunities.	To give children a wider variety of sporting opportunity through our PE enhancement days.	£0	A list of sports to be included for sports enhancement days and visits to different sporting facilities	To be reviewed annually

<p>To offer a wider range of sports and activities through afterschool clubs.</p>	<p>Children offered different afterschool clubs including:</p> <ul style="list-style-type: none"> <li>• PE clubs</li> <li>• Forest school club</li> <li>• Gardening club</li> <li>• Cooking club</li> <li>• Dance club</li> </ul> <p>Majority of clubs held outside to encourage physical activity. Covid allowing.</p>	<p>£500 resourcing and ground prep for Garden area</p>	<p>All clubs are highly successful and include a variety of children including vulnerable.</p> <p>Outdoor learning a priority in school</p>	<p>Covid allowing. Wrap around care to be outside where possible</p> <p>£500</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
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Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure that children will take part and experience a range of competitive sporting activities	To take part in opportunities for competitive sports provided by either cluster(Norton County Primary) and total sports (Covid Dependent, possibly virtually)	£500 Transport	Children experience a wide range of competitive sports. Children to work with partner schools by creating mixed teams. All children to take part at some point throughout the year.	Sustainable through promoting interest in competitive sport
	PE coordinator to organise cross school activities to enhance provision of competitive sports activities.	See above	Children will get to experience a wide range of different competitive sports Children get to know partner schools by creating mixed teams.  Virtual activities – children will be competitive with different schools as well as with their year group in school	Sustainable through promoting interest in competitive sport
	All three school to join together for sports day.	See above	To enable all children to compete against a wider range of age appropriate peers	Sustainable through promoting interest in competitive sport.  £500



			Total	£16490
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Signed off by	
Head Teacher:	Sarah Moore
Date:	1 12 20
Subject Leader:	Louisa Cooke
Date:	1 12 20
Governor:	Helen Ashdown
Date:	Jan 21